


QUEENSLAND STATE SCHOOL REPORTING - 2010

Montville State School (0776)

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Principal's foreword

Introduction

Montville State School is an excellent school with a wonderful reputation in the community.

During 2010, we continued to live up to our school motto of 'Together We Learn' as we worked towards achieving our school goals and those of Education Queensland.

Montville is a true community school with very strong relationships between students, staff, parents and the wider community. We all work together to provide the best possible learning outcomes for each student as well as providing a safe, happy and caring environment for the whole school community.

School progress towards its goals in 2010

Goals:	Progress:
Maintain enrolment and 7 classroom teachers	155-165 students throughout the year ensuring 7 classroom teachers
Completion of new facilities and refurbishment of others as part of Building Education Revolution (Fed Gov)	Original library and staff room gutted and refurbished and technology / science centre added. Also several large outdoor learning areas built and classrooms refurbished.
Increased staff access and confidence with ICT	Increased resources purchased and professional development opportunities utilised.

Future outlook

- To provide students with a quality education that prepares them for living in complex, multicultural, networked societies.
- To complete the current building improvements and return the whole campus to a green, shady environment.
- To decrease the school's environmental footprint by introducing and extending sustainable and renewable practices.

Our school at a glance

School Profile

Coeducational Year levels offered: Prep-Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
166	98	68	79%

Characteristics of the student body:

A couple of years ago, enrolment was 50% boys and girls but more girls have enrolled in recent years.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	19	100%	100%	0%	0%
Year 4 – Year 10	22	100%	100%	0%	0%
All Classes	21	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Montville State School is a small school and is thus able to provide quality individualised instruction and learning opportunities in a supportive and caring environment. The school has a demonstrated history of academic achievement and positive learning outcomes.

Montville is implementing the Queensland Curriculum, Assessment and Reporting Framework.

Montville has organised the Curriculum for all year levels under these organisers which reflect community values and beliefs: Identity Futures Arts and Environment

Our school at a glance

Extra curricula activities

Due to our increased enrolments, it has not been practicable to continue with our rather unique whole school camp. We have introduced sector camps instead. Years 4-7 are on camp for 3 days, 2 nights while Year 3 stay for 2 days, 1 night and the Years 1 & 2 have a school-sleep over.

- Class excursions designed to support curriculum programs
- Permaculture classes assisted by parents for all year levels
- After school classes in tennis and piano
- Mathematics Tournament participation
- Voices on the Coast participation
- Family Planning Association and Life Education visits
- Year 7 Youth Toastmasters
- Advanced Instrumental Music Camp
- Instrumental Music participation in Eisteddfod and 'Fanfare' Band competitions
- Readers Cup participation
- ICAS competitions for interested students
- Book Week
- Inter-house Sports Day – athletics and cross country
- Easter Hat Parade
- Year 5 Bike Education
- Montville Kids Club meets weekly in nearby hall
- Montville Peace Club meets weekly onsite and contributes to community
- Student Participation in monthly Montville Markets enhancing community links

How Information and Communication Technologies are used to assist learning

- All students at Montville State School have access to a range of technology. Computer mini-labs have been established within each classroom and in the Resource Room so the students can use them as a tool for creativity, research or specific skill development across the curriculum.
- now have over 50 computers for student use (a 1:3 ratio)
- students save all their work to the network and can access and continue working on any of the computers in their classrooms or in library
- all computers are cabled to Internet
- all students have individual email addresses and are practising emailing
- students from year 2 up are investigating best presentation skills for PowerPoint
- students taught how to use a scanner and practise scanning and inserting pictures etc.
- students have use of digital cameras and the digital video camera purchased by the Montville P&C Association.
- Staff improving their knowledge and understanding of ICT by accessing professional development at various seminars and workshops and also online.

Our school at a glance

Social climate

Montville State School is committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights.

The rights of all students to learn; The rights of teachers to teach; The rights of all to be safe

At Montville State School, we value a rich creative learning environment that develops a strong sense of self and resilience.

Our engagement in academic, artistic, physical, spiritual, environmental and social activities assists us to thrive in our ever-changing multi-cultural society.

100% parents and 94% students identified that the students felt safe at Montville.

Parent, student and teacher satisfaction with the school

Parents, students and staff express high satisfaction in Montville State School

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	91%
Percentage of students satisfied that they are getting a good education at school	90%
Percentage of parents/caregivers satisfied with their child's school	91%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	71%
Percentage of staff members satisfied with morale in the school	96%

Involving parents in their child's education.

Parents are encouraged to:

- be good role models for our students
- establish open and reliable communication
- understand their responsibilities as parents and the effect they have on their child's behaviour
- visit the school often and meet and talk with the staff and other parents
- participate enthusiastically in 3-way reporting sessions – where the teacher, student and parents meet to discuss progress and sets goals for the future
- speak to the teachers and principal about any concerns
- read with and to their children regularly
- supervise their children's homework and take an interest in what they are learning at school
- read the school's fortnightly newsletter (electronic or in hard copy) and other correspondence
- help out at school if possible e.g. classroom help, tuckshop, working bees, home baking
- celebrate our achievements at special events e.g. 'Friday arvie cuppa', Graduation ceremony, class unit culminations etc.

Our school at a glance

Reducing the school's environmental footprint

Several extra buildings were built as part of the BER project and electricity usage escalated during work and on completion due to usage.

During 2010, Montville installed solar panels on 1 building as part of the Queensland Government program. Montville also received notification that we were successful in our funding application to the Federal Government to expand the system during 2011.

Staff enrolled Montville in the Earth Smart Schools program commencing in 2011 and set goals:

- Educate staff and students about solar panel system and begin to monitor power usage
- Reduce the amount of waste within the school so minimal rubbish is going into landfill
- Continue Permaculture Garden being a vital part of school with produce being sold in market gardens and students learning sustainable gardening

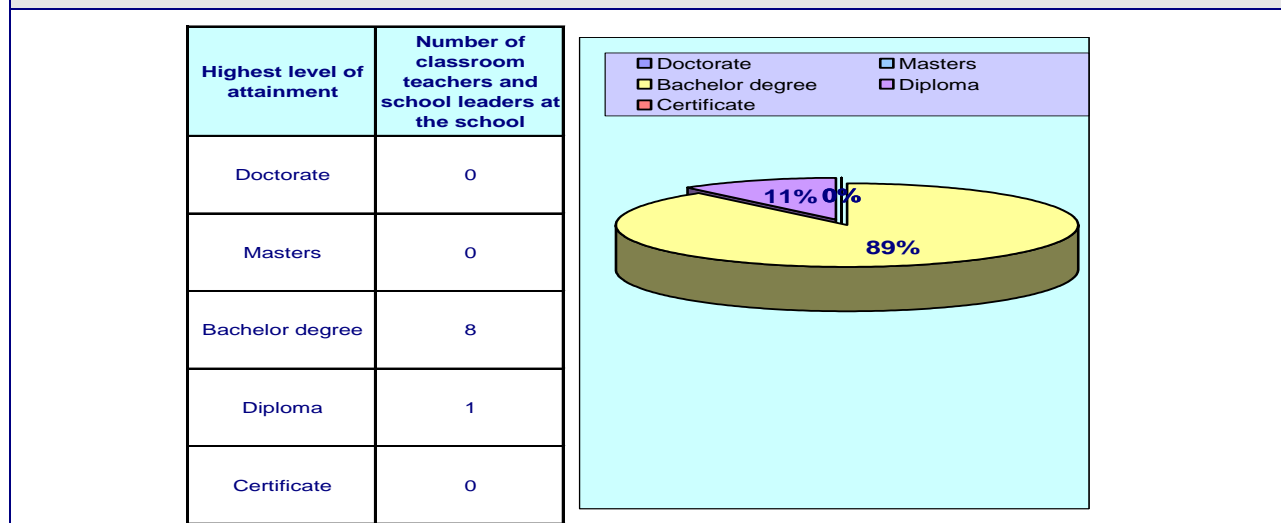
Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$11,616	\$10,101	\$0	\$1,515	\$0	\$0	\$0	53,766	0	0
2009	\$9,529	\$8,284	\$0	\$0	\$0	\$0	\$1,245	0	0	0
% change 2009 - 2010	22%	22%	N/A	N/A	N/A	N/A	-100%	N/A	N/A	N/A

Our school at a glance

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	14	8	0
Full-time equivalents	10	4	0

Qualifications of all teachers



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$12772.

The major professional development initiatives are as follows: Literacy, Numeracy, QCATs, First Aid, OneSchool

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 86% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 94%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
91%	92%	95%	95%	94%	96%	93%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Classroom teachers mark rolls twice daily. Admin officer informs them of notifications of student absences for teachers to record. Unexplained or continuing absences are followed up by phone calls.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Montville had very few Indigenous students enrolled during 2010 and their progress was monitored carefully.